

School Travels Plans Ad-hoc Scrutiny Review

Feedback From Visits to Schools

Responses From Person(s) Responsible for Travel Plan

1. How is your travel plan promoted to parents, pupils and staff?		
Awaiting sign off from CYC prior to launch, press and publicity planned (Delay of 10 months at CYC end. Plan sent in Oct 2009)	Using new website learning platform to promote new travel plan to parents No other method mentioned	
2. How well do you think the school and staff understand the concept / rationale behind School Travel Plans?		
Yes, but needs constant reiteration. Parents are very receptive Staff have car sharing initiative	Difficult as take pupils from city-wide area so many parents believed to have to use car Some use - 20% of two school buses Have done some work on getting parents to drive then walk part of the way.	
3. How is the travel plan monitored - who has responsibility?		
Monitored by dedicated staff member of admin team. Designated Governor – parents also Regular agenda item at Premises, Health & Safety Committee and at Full Governing Body meetings	Update discussed with senior leadership team 4 th version in 2 years No targets for car reductions as people have to use the car	
4. What initiatives (if any) is the school focussing on at the moment to encourage walking and cycling to school and reducing car use?		
Safe cycle routes to school CYC Bikeability officer parent at school Yr 3 pedestrian training, Yr 5 and 6 cycle training Encourage family cycling to school Problem with some cycle theft and introducing new arrangements for	Walking with Wilf Golden Miles or Crazy kilometres – way of walking whilst at school for those who travel in car.	

<p>pedestrian and cyclist entrance to school Improvements to security - cost implications to be dealt with – <i>can CYC help?</i> Scooter training – London Borough exploring to see if CYC can provide for youngest in school</p>		
<p>5. Do you use implementing the school travel plan as a way of addressing the parking issues outside the school?</p>		
<p>No school parking but Working Men’s Club over the road have agreed use of their car park– staff and Governors and parents using club have become members School crossing patrol and monitoring of car park by school Linked to school safeguarding agenda and community cohesion/partnership working</p>	<p>Car park extension for staff parking only. Use of nearby car park for parents picking up – have ticket to allow 10 min waiting without paying.</p>	
<p>6. Do you link implementing walking and cycling to school with other initiatives in the school such as Healthy Schools?</p>		
<p>Have healthy school status & joined up plan Sponsored cycle race (stationary bikes) with York Cycle Works Support organised by children who had lost a parent to cancer. Whole school involvement</p>	<p>Linked WILF and Golden Mile initiatives to healthy schools Pedestrian and cycle training also linked</p>	
<p>7. What City wide initiatives have the school taken part in such as Walk with Wilf, Bike It, Walk to School Weeks and the Virtual bike races?</p>		
<p>Walk with Wilf, Bike It, Walk to School Weeks Virtual bike races timing clashed with new school year and planned events in school</p>	<p>Walking to some school trips, swimming and sport’s day at park Grove. Walk with Wilf, Walk to School Weeks</p>	
<p>8. Does the school monitor car use to school?</p>		
<p>Annual survey School survey 3 times a year plus monitoring of car park use</p>	<p>CYC survey census in January Monitor car park to make sure staff have parking clearway</p>	

9. How beneficial do you find having contact with a School Travel Plan Co-ordinator in developing walking and cycling initiatives to school?		
'Wishy washy' and unfocused. Plan submitted Oct 2009, no response school contacted CYC April and found that only just read it still not signed off by CYC so school disappointed at lack of feedback and dialogue. Plus, need financial support for physical measures	Helpful with updating travel plan. Recourses useful but grids for stamps too small and stamps stick	
10. Has the Council worked with you to implement any Safe Routes to School measures (making walking or cycling routes to school safer, improving crossings and the like) in the last two years?		
Safe routes to school – led by parent and school see above	Signage – safety signs for pedestrians	
11. If so, do you think that these measures have encouraged more walking, cycling or scooting to school?		
12. Are you aware of any additional safety measures that could be made and have you reported them to anyone in the Council - If so to whom?		
Busy road nearby – working with Parish Council and local Councillors to get a safe crossing Have links with national company based nearby and trying to put together a pot of funding but need CYC Highways support NYP do speed tests and ticket drivers Parents want to do a petition and school managing this but 27% of pupils come from this direction and was main issue raised on parent survey so many feel this is a very unsafe junction for children. CYC feasibility study 2008 – nothing has happened) Child knocked off scooter last year	Shelters at adjacent bus stops needed	

For School Council

1. How do you get to school?		
<p>Most walk, some come in car part of way and then walk. One cyclist. 6 out of the 8 walk on their own</p> <p>Problems perceived by children</p> <ul style="list-style-type: none"> • Distance to school • Busy lifestyles • New lane biggest concern for them <p>Parking</p> <ul style="list-style-type: none"> • School crossing sign needs to be nearer to school 	<p>Travel by car with grandparents as parents take another sibling to a different school.</p> <p>Walk sometimes with support from grandparents</p> <p>Bus and sometimes walk</p> <p>Sometimes cycle with Mum</p> <p>Both travel from Rawcliffe</p> <p>Bike shelter and cycle training is good</p>	
2. How could we encourage more children to either walk, cycle or scoot to school?		
<p>Achievement assemblies, rewards & prizes</p> <p>Charts to record mode of transport</p> <p>Competitions between schools</p> <p>Signs and posters to say cars not good for the environment and walking and cycling is fun – have a design competition</p> <p>Raffle tickets for prizes if come by bike/walk</p> <p>Children want a competition to design a give way to children sign for the school – they think that parents will take more notice if children design the signs.</p>	<p>Badges and rewards</p> <p>Walking with Wilf is good</p> <p>Driving speed checks to make the road safer</p> <p>Competitions so everyone knows they have done it.</p>	